



**Bow Valley
College**

Course Outline

NURS3505

Essential Clinical Skills for
Registered Nurses
Fall 2025 - Current

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NURS3505 Essential Clinical Skills for Registered Nurses

COURSE DESCRIPTION

This course is designed to gain proficiency and confidence in performing essential psychomotor skills required to practice nursing in Canada at an entry-to-practice level. The course includes hands-on training with mentors and educators in both clinical and lab settings. It covers skills such as patient assessment, wound care, infection control, medication administration, and post-surgical procedures. Students will also improve their application of psychomotor skills through the use of clinical reasoning and judgment. Proficiency in using various medical equipment is also emphasized. The course aims to equip students with the necessary tools to provide patient-centered care and effectively manage patient care.

REQUISITES	Complete with a minimum grade of P or concurrently enroll in all of the following courses: • NURS3504 - Essential Nursing Theory for Registered Nurses (2) • NURS3305 - Promoting Diversity and Inclusion in Registered Nursing Practice (2) • NURS3306 - Registered Nursing in the Canadian Context (2) • NURS3307 - Professional Communication Strategies for Registered Nurses (2) • NURS3308 - Legal Principles for Registered Nursing Practice (1) • NURS3309 - Culturally Informed Nursing for Indigenous Health (1)
EQUIVALENTS	None
CREDITS	4
HOURS	60
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate proficiency in head to toe and focused assessments	1,2,4,6,7,8,9
2	Apply foundational nursing concepts, theories, and evidence-based practice to perform different nursing skills in simulated patient care scenarios	1,2,4,5,6,7,8,9,10
3	Demonstrate proficiency in performing different nursing skills in a simulated clinical environment	1,2,4,5,6,7,8,9,10
4	Apply critical thinking skills based on patient needs and changing clinical situations.	1,2,4,5,6,7,8,9,10
5	Participate in case studies and simulated patient scenarios to develop clinical reasoning skills.	1,2,4,5,6,7,8,9,10
6	Adhere to professional nursing standards, code of ethics, and legal regulations governing nursing practice during lab and simulated lab activities	1,2,4,5,6,7,8,9,10
7	Demonstrate readiness for entry-level nursing practice by applying knowledge and skills acquired through simulated clinical experiences into patient care	1,2,4,5,6,7,8,9,10
8	Apply knowledge of documenting, reporting, and recording of pertinent client information	1,2,4,5,6,7,8,9,10
9	Demonstrate proficiency in medication management	1,2, ,4,5,6,7,8,9,10

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

7.75hrs	SBAR, Aseptic Technique and Health Assessment
7.75hrs	Wound Care
7.75hrs	Oxygenation and Tube Feeding
7.75hrs	Elimination
7.75hrs	IV Therapy and Medication Administration
7.75hrs	Central Lines, IVs and Blood Administration
7.75hrs	Nutrition
7.75hrs	Pre and Post Operative Care

ASSESSMENT

COURSE

LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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1,2,3,4,5,6,7,8,9	Self-Assessments	pass/fail
1,2,3,4,5,6,7,8,9	Skills Checklists	pass/fail
1,2,3,4,5,6,7,8,9	Lab Activities	pass/fail

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements. ^[P]_[SEP]

Assignment policies will be set by each instructor. All course components must be submitted and complete to pass the course.

- All assignments/assessments will have a due date.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

[entry-level-competencies-for-the-practice-of-registered-nurses-mar-2019.pdf](#)

[Lippincott® Solutions](#)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Regular attendance is required to be successful in this course. Attendance will be recorded, and absences will be noted. Students are expected to be on time and prepared for class.

Procedures for Addressing Absenteeism:

- Three Absences: If you miss three synchronous sessions, you will receive a program warning letter.
- Five Absences: If you miss five synchronous sessions, even with valid reasons, your continued enrollment in

the program at Bow Valley College may be at risk. You may be asked to withdraw from the program. Exceptional circumstances may be considered on a case-by-case basis and at the discretion of the program.

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis.

To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.